



**Jacqueline B. Vaughn Rubric**  
**Paul O. Johnson Rubric**  
 Awarded by AFT Local 604

**Applicant:** \_\_\_\_\_

**Judge:** \_\_\_\_\_

Categories	Maximum Score	Your Score
<b>Essay</b> (see rubric below for scoring)	50	
<b>Transcript</b>	15	
<b>School-related Activities—Check all; explain</b> <input type="checkbox"/> Academics <input type="checkbox"/> Clubs <input type="checkbox"/> Sports <input type="checkbox"/> Arts <input type="checkbox"/> Leadership role in activities	20	
<b>Community Involvement—Check all; explain</b> <input type="checkbox"/> Work <input type="checkbox"/> Volunteer <input type="checkbox"/> Spiritual <input type="checkbox"/> Travel teams <input type="checkbox"/> Organizations, like Boy/Girl Scouts <input type="checkbox"/> Other	10	
<b>Recommendation letter from current teacher, administrator, or counselor</b>	5	
	<b>Total Score</b>	

## Rubric

Rubric Components					Score
<b>Focus/Main Point</b> <b>(20 Points)</b>	The essay poorly addresses the topic and includes irrelevant ideas  <b>12 points or less</b>	The essay is focused on topic and includes few loosely related ideas  <b>13-15 points</b>	The essay is focused on the topic and includes relevant ideas  <b>15-17 points</b>	The essay is focused, purposeful, and reflects clear insight and ideas  <b>18-20 points</b>	
<b>Organization &amp; Format (Paragraphs, Transitions)</b> <b>(15 Points)</b>	Little or no organization of ideas to build an argument; lacks a thesis, conclusion, or both  <b>9 points or less</b>	Some organization of ideas to build an argument, but has a weak thesis and conclusion  <b>10-11 points</b>	Organizes ideas to build a strong thesis and conclusion  <b>12-13 points</b>	Effectively organizes ideas to build a logical, controlling thesis and conclusion  <b>14-15 points</b>	
<b>Language, Use, Style &amp; Conventions (Sentence structure, word choice, grammar, spelling, punctuation)</b> <b>(10 Points)</b>	Little or no use of elements of style  Many errors in grammar, spelling, and punctuation  <b>4 points or less</b>	Some use of elements of style  Contains frequent errors in grammar, spelling, and punctuation  <b>5-6 points</b>	Appropriate use of elements of style  Uses correct grammar, spelling, and punctuation with few errors  <b>7-8 points</b>	Effective and creative use of elements of style to enhance meaning  Uses correct grammar, spelling, punctuation limited errors  <b>9-10 points</b>	
<b>Originality (Expression of the theme in a creative way)</b> <b>(5 Points)</b>	No experimentation nor enhancement of concepts  No adherence to the theme  <b>2 points or less</b>	Very little experimentation to enhance concepts  Does not exhibit creativity  <b>3 points</b>	Sufficient experimentation with language and usage to enhance concepts  Applies basic creative skills to relay ideas  <b>4 points</b>	Distinctive experimentation with language and usage to enhance concepts  Applies higher order thinking and creative skills to relay complex ideas  <b>5 points</b>	