



UPDATE

American Federation of Teachers Local 604, AFL-CIO

www.aftlocal604.org

August/September 2021

Teaching history should not be difficult

As Americans, we invent, reinvent, and overanalyze constantly. It is part of the fabric of our American being. We do not think about it all the time and of course, each of us wants to absorb those changes at our own pace. We tend to be very individualistic and we tend to gravitate towards one of two outcomes. The danger in this is a public that will misunderstand some of our very complicated and complex conversations. Therefore, we find ourselves now in another battle: include or exclude?

Just recently, the media brought to the forefront an unshared piece of history that occurred one hundred years ago; a human massacre that took place in one of America's cities. Over the course of a weekend, civilian homes and businesses were burned and bombed. American citizens were beaten, shot, and burned alive by their American neighbors. Over 800 adults and children were injured, and current records indicate that somewhere around 300 were killed. Teaching history asks us to remove race from the facts to identify the basic truths. In doing so, we allow for authentic intellectual inquiry and understanding.

Race is removed from the account above of the 1921 Tulsa Massacre making it palpable to explain events, but not the essence of the Greenwood community. Race has a specific role when used in history and that is the role of discrediting the excellence of people. It creates division and rather than viewing this piece of history as an atrocity that must define groups as right and wrong (different sides).

We can offer **all** aspects of a narrative and examine the significance. In particular, Tulsa's Greenwood neighborhood that just so happens to consist of an entire community of highly successful Americans. African Americans. They were business owners, doctors, lawyers, engineers, manufacturers, carpenters, musicians, and artisans. What this meant was African Americans embraced the challenges of a segregated system that was not designed for them and found ways to thrive. Their ingenuity and innovation harnessed the intelligences of their ancestors and created a socio-economic society (Black Wall Street) that all Oklahomans were striving for.

Each of us brings a different background. Michelle, middle school teacher, is fully aware that her students are developmentally establishing their own identities and are building the foundation as critical thinkers. Jared, a high school teacher, is used to fielding a very diverse and tough array of questions from his students pertaining to things that are going on in the world and being reported in social media, which can sometimes hold insight and other times hold a great deal of misinfor-

mation.

One of the most interesting facts about the 1921 Tulsa Massacre is this story was hidden, because after the destruction the citizens were silenced. They did not talk about it except in the tightest of circles for fear of further loss. This meant that only one narrative was offered perpetuating the trauma this community experienced.

However, there is even another story lost in Tulsa. For years, many of us were taught the Civil War ended and Reconstruction failed and then things were just bad until the Civil Rights Movement. The story of Tulsa is also the story of WWI veterans, black soldiers, who came back from the war after serving their country or other countries and building, prospering, and standing up. Tulsa is the story of a continuation in a struggle. Americans do not give up. Americans do not quit. Americans continue to fight on. This story is **OUR** story! A story **ALL** Americans, not just Black America should understand. Black history is **OUR** history. Tulsa is just that.

Sharing the stories and the successes gives our students tools to self-actualize and improve the world. This cannot be done without learning about others or seeing the entire story. The idea that there was a Black Wall Street built in such a harsh climate was denied to **our** future generations. This story was excluded. We all want our students to succeed. We all want them to see themselves in **OUR** history. We have denied the story for far too long.

What this means for us as educators is that our pedagogy must cultivate criticality. We do this through inquiry learning. This means, we must ask questions and allow our students to do so as well. They must inquire, beyond ourselves. In our society, it is even more crucial to do so today.

The United States can be an individualistic society. When it comes to **OUR** story, the story of America, it also causes issues for us. Because the individual has tendencies to exclude and only tell portions of the story each individual is most familiar. Thus, making that portion the right and only story. In a nation of 330 million, educators will never be able to satisfy 330 million versions of just right. Our only option is to tell a story that includes everyone. Black Wall Street is the story of the US.

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Richard Manley

THE fighter for public education:
July 29, 1936/ July 17, 2021

In the back of my mind, I knew this day was coming, but I dreaded the idea of writing about the death of my friend, my mentor Dick Manley. But that day has arrived. My rock, the man who changed my life forever, passed on July 17 only 12 days before his 85th birthday.

Along with the pain comes the memories that can never be taken from me or anyone who knew him. Ironically, last month, the AFT Local 604 executive board voted to start two new scholarships named for him for members who want to pursue more education. At this time, no specific date has been set for his memorial service.

It's hard to know where to begin, but for most of our 11,000+ members, the Dick Manley they remember falls into three categories: his direct dedication to the council he represented, his sharp wit at the Senate meetings, or his unbelievably creative columns that often brought both laughter and shock. The man had a way with words.

Who could forget how he blended in his grade school chums from near Galena with current events? In February of 2017, he wrote, "Well, it's time to check in with the old Emery School Gang and get their impression of President Trump." He went on to bring to life Eldena, the teacher's pet who "has a right-wing-leaning side." Slim, a teacher, who voted for Hillary because "he despises people with money, a true-blue Democrat." And then there was his brother Mert who voted for "Donnie." A higher education faculty member, Mert "should know better, but unlike me, he married and ultra-conservative mate who must have influenced his mind."

To an outsider, understanding Dick might be difficult, to say the least. Picture this, the largest, loudest Ford Rapture or, maybe, Dodge Ram, with the license plate that read **Reload!** And at one time, either a NASCAR or NRA sticker, or both. But what emerged was this perfectly dressed, usually a well-made suit, handsome man who greyed early in life. And always, his trusted hunting dog, first Shooter and then Ruger, by his side. In his earlier days, it might have been a motorcycle that announced his arrival.

The fight was evident whether it was at the negotiations table or an IFT e-board meeting. He cared about all in public education, but his main drive was protecting the members of AFT Local 604. He built us into the second largest local in Illinois and the 11th largest in the AFT. He created a family-like atmosphere where loyalty was expected, a given.

I remember his battle with CTU over school nurses. Chicago wanted them to have four-year degrees, while Dick realized that some of our members had associate degrees. If the CTU won, it

would have hurt our members. His reasoning on the floor of the state convention was powerful. In the end, he and our members won the battle.



Bill Briggs

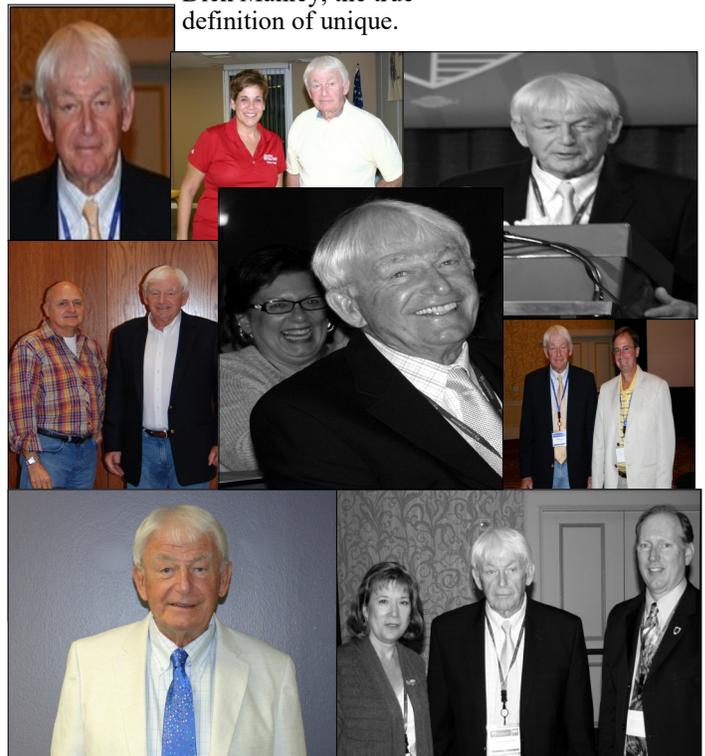
In Crest Hill, we all remember being called to his office and hearing, "So, what should I know," or "Tell me what's going on." We all would give anything to be summoned just one more time.

Lunch was another important element of this office Together, over a sandwich or something, we would talk about what was going on in our councils or the state. This comradery became the envy of most of the IFT staffs. We learned from each other and him.

One thing was clear, though, you never wanted to cross Dick Manley. He was loyal to the end. Once someone lost his trust, it was very difficult to get back on his good side. One misconception of the Union is that we only support Democrats. We know that is not true; we support those who support public education. For years, Dick and the Local backed Bolingbrook's Republican mayor, Roger Claar. Dick counted him as a close friend, someone who cared about the Valley View School District. However, when Claar hosted a fund-raiser for Donald Trump, Dick walked away. Claar had crossed the line.

I feel a void. I miss the one-on-one conversations, the sarcasm, the humor. He and his wife Sue flew out to Massachusetts for my wedding in 2013. As I age, though, one thing becomes even clearer, and that is that memories can never be taken from me. And for that, I am grateful.

Dick Manley, the true definition of unique.



Masking up to return to in-person teaching/learning at the colleges

by Bob Marcink, President JJC Faculty Council

As the Spring 2021 term ended and vaccination numbers climbed, optimism about the return to school in the fall rose as the number of COVID cases dropped and the end to the pandemic seemed near. But in the world of COVID, things change fast, and not always for the better.

As August approached and cases again began to rise because of the new Delta variant of the virus, masks again became a regular part of our lives, and the optimism felt in the spring began to fade. Once again, three local community colleges were forced to re-evaluate the return to classes in the fall.

At Waubensee, the faculty union was busy signing several Memoranda of Understanding to prepare for a safe return to the campus in the fall.

Jeanne McDonald, president of the WCC council, said one MOU spelled out practical guidelines for masking, incentivizing vaccinations and adapting office hours to in-person and virtual formats as more and more faculty and students return to campus in the fall.

"The college is committed to following CDC and state and local guidance for COVID mitigation measures," she said.

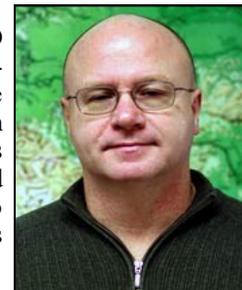
McDonald noted that the college returned to indoor masking for everyone, regardless of vaccination status, on Aug. 2.

"But we will not be requiring vaccinations for in-person instruction or services unless guidance changes," she said.

As of Aug. 3, Kankakee Community College was still planning to return to a regular schedule in the fall. The KCC banner page links to a detailed explanation of how the return to in-person instruction will take place in the fall.

According to Steve Depasquale, KCC Faculty Council President, the administration has reached out to the union to discuss a one-year extension on the current contract that expires in May 2022. "The hope is the financial picture might be clearer in a year," Depasquale said.

At JJC, a faculty/dean-led COVID Task Force met twice in July to recommend the best options for the return to more in-person instruction in the fall. All recommendations must be approved by the JJC Board of Trustees, which was scheduled to meet shortly after this article was written.



Masks have been mandatory in the hallways, classrooms and public spaces of JJC since the beginning of the pandemic. The COVID Task Force has recommended that the mask mandate remain in effect for the beginning of the school year.

The Task Force has also recommended that the college follow the newest Illinois Community College Board recommendations, with one exception. While the ICCB is encouraging colleges and universities to require vaccinations for the fall, the Task Force, like Waubensee, is not recommending requiring vaccinations at this time. The Task Force is encouraging them, though.

"We support ICCB's guidance on requiring vaccination, but we do not endorse mandatory vaccination for FL21 (Fall '21) given the underdeveloped mechanics at the College to collect and house this information," the Task Force report said. "We do recommend that the college encourage students and employees to get vaccinated as soon as possible to blunt the spread of the virus."

The Task Force is recommending mandatory vaccinations for the Spring 2022 semester, but that, too, would have to be approved by the Board of Trustees.

The Task Force also recommended that the front banner of the JJC website highlight COVID-related policies in order to avoid any misunderstanding by students enrolling for the fall semester.

Although the three local community colleges are in a much better place than they were last fall when almost all instruction was conducted online, it is clear that they, like the nation, have not yet put the pandemic behind them.

(As of the writing of this article, vaccinations across the nation had begun to tick up as the Delta variant continued to spread. But because it takes about six weeks to get full protection from the two-shot vaccinations, the Center for Disease Control and the National Institutes of Health expected cases to continue to rise nationally into early fall.)

Editors note: on August 4, the CDC announced that masks will be mandated for schools. This action takes a huge burden off of school boards. Pre K– 12 students.

Your rights under the Workers' Compensation Act

by James M. Ridge, attorney at law

Back to School Reminders for Workers' Compensation Accidents.

As teachers are preparing to return to the classroom next month, now is a good time to review some basic guidelines to follow should you be injured at work. The circumstances surrounding a work-related accident are often the gatekeeper to whether an employee's claim is found to be compensable. It is extremely important to provide an accurate history of the accident. Not all accidents that occur at work are compensable under the Illinois Workers' Compensation Act. For example, an idiopathic or unexplained fall may be held to be non-compensable, while a fall caused by a property or maintenance defect, or in a situation where a work necessity contributes to the fall, will be deemed compensable.

The compensability of a claim is fact specific. If there are no witnesses to an accident the trier of fact places a greater weight on the history given to the first doctor/hospital. It is important that you make sure that your doctor documents each and every body part that was injured. Many times, a condition starts out as being a simple sprain, but later develops into a major problem. It is imperative that all the body parts are documented early in the treatment.

Your workers' compensation claim is always strengthened when you seek medical attention as soon as possible after your accident.

When you seek medical treatment for your work accident, provide as many details as possible to all your medical providers, including but not limited to:

- A descriptive history of how the accident happened and the injuries suffered;
- Whether you were in a designated employee-only area;

- Whether you were in the middle of performing a work duty;
- Whether you were holding work supplies in your arms during the accident;
- Whether you were rushing to a work meeting or emergency;
- If you tripped or slipped, what exactly caused your fall (wet floor, a crack or defect, etc.);
- All body parts that are injured, even minor injuries;
- If you seek treatment at an Urgent Care Center, ask the provider to review the accident description before you leave the facility to ensure it is accurate.

When more details surrounding your accident are provided to your physician, the physician is more likely to include these details in the medical notes that are used in proving your claim.

As always, if you or anyone you know is injured at work or elsewhere, please do not hesitate to contact our office for a free consultation. We are always happy to help.

For more information on your rights contact:

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AFT Local 604 to offer Scholarships for teachers and support staff

With the growing cost of higher education in mind, AFT Local 604's executive board has approved two new scholarships, one for professional staff and one for support staff members in good standing.

Named to honor Richard Manley, immediate past president of the local, the \$2,000 scholarships will be used for a member to work on an endorsement or master's degree or take classes that would enhance the individual's position within the district.

Manley is recognized as the main force behind building AFT Local 604 into the position of respect it holds today not only in Illinois, but also the American Federation of Teachers. Dick was known as a fighter for his members and an advocate for improving the working condition of anyone involved in public education.

He served as president of AFT Local 604 from 1976 until his retirement in January of 2018. He started his career as a Union leader when he became president of the Lockport Federation of Teachers Local 1291 in 1969. Lockport merged with Joliet 604 in 1976.

After starting his teaching career at Serena High School, Dick moved on to teach physics and serve as chair of the Science Department at Lockport High School for 34 years.

Applications are due January 10, 2022, and may be found at afflocal604.org. Once at the website, click on Resources and scroll down to Scholarships. Anyone interested can also call the office at 815-725-0402. The first winners of the two scholarships will be announced at the February AFT Local 604 senate meeting.

Wilco Welder wins Grand Prize at ETI School of Skilled Trades

Romeoville, Ill. – Eight students pursuing a career in Welding at Wilco Area Career Center competed at ETI School of Skilled Trades competition held their 7th annual high school student welding competition in Willowbrook on Saturday, May 5th. It was open to any high school student (Junior/Senior) in the Greater Chicagoland area. The Grand Prize (open to Seniors only) is a scholarship good for 50% off ETI tuition costs, should they attend, as well as other prizes for the runners up and participants. The following students- Bolingbrook High School, Zach Baker (11), Plainfield South, Jad Elsahli (12), Plainfield South, Natasha Lucheck (12), P-Step, Calvin Ackermann (12), Plainfield Central, Jessica Dybas (12), Plainfield Central, Isaias Elizondo (12), Lemont, Jakob DeAno (12) and Plainfield East, Tyler Love (12) volunteered their time to compete.

“Every student needs a skill”

Bolingbrook High School, Natasha Lucheck, took First Place, earning herself the 50% Tuition Scholarship Prize! Wilco students did very well, just shy of second place and respectable performances by all whom completed. Consecutively, Wilco students have placed First Place for the past four years (and the second time in first place by a female welder) Congratulations!

Wilco Area Career Center, Romeoville, IL, serves nearly 1400 students district wide and offers students career-based courses providing skills required for continuing education and/or employment upon completion.

Every Student Needs A Skill.

5th Annual Kays Klassic Golf Outing

At the 5th annual Kays Klassic, Kankakee teachers and AFT Local 604 members Katie and Pete Bretzlaff, on the right, golf with friends Andy and Sarah Stephens. Andy and Sarah went to Herscher High School and were students of AFT Local 604 President Bill Briggs. The event is used to raise funds for the Kankakee High School athletic program.



Vol. XXXVI Issue 1

LIFECHANGER

AFT Local 604 would like to recognize Ryan Whitcomb of District 91, Lockport, IL for being nominated to receive the *LIFECHANGER OF THE YEAR* award. Ryan was nominated by one of his students. Here is what his student said about Ryan...

“Mr. W. is the best teacher ever, and he really cares about his students. He never gives up on us, and when things get hard, he’s always there to support us. I feel as though I learn so much better with him as my teacher. Mr. W. teaches the material to make us understand it. I’m also more confident with him as my teacher. He never gives up on us and he cares about our success. He’s always so positive and teaches us great things. Mr. W. is a great teacher!”

LifeChanger of the Year, an annual program funded and run by National Life Group and its Foundation, recognizes and rewards K-12 educators and school employees from around the country.

Each year, *LifeChanger of the Year* awards 16 educators and their schools with cash prizes. The Grand Prize is \$10,000.

If you know at least one educator who stands out from the crowd, please, let’s recognize and nominate them for this award! This can range from teachers, principals, administrative assistants, superintendents, custodians, nurses, bus drivers, and coaches who are making a difference in the lives of our children.

CONGRATULATIONS
RYAN WHITCOMB!
LASEC Case Manager/ Learning Behavior Specialist @
Kelvin Grove Middle School

Best of luck!



AFT Scholarship Winners

The Union Plus Scholarship awards went to 33 AFT recipients who received a combined total of \$34,250, in scholarships. We are proud to recognize that two (2) of the scholarship winners were from AFT Local 604.

The first of the AFT Union Plus Scholarships went to Kaitlyn Gibson, daughter of Nicole Gibson. Nicole works for LaSalle/Peru High School as a teacher. She is a member of AFT Local 604. Kaitlyn will be attending Ball State University in Muncie, IN. She is majoring in Legal Studies in hopes of becoming a lawyer in the future.



The second AFT Union Plus Scholarship winner went to Hannah Redican. Hannah is the daughter of Julie Redican who works at Summit Hill School District 161 as a Special Ed Teacher. She is a member of AFT Local 604. Hannah will attend Marquette University in Wisconsin and major in psychology.

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10 Reasons to Join and Stay in a Union

1. A POWERFUL VOICE ON THE JOB

Union workers have the right to negotiate with their employer over things like wages, benefits & working conditions.

2. STRENGTH IN NUMBERS

As one of the largest labor unions in Illinois, IFT has strength in numbers & a history of affecting positive change from the workplace to the Capitol.

3. COLLECTIVE BARGAINING RIGHTS

IFT has helped thousands of members secure economic gains and other improvements for themselves and those they serve.

4. A CONTRACT

IFT members elect their bargaining team, negotiate terms, & democratically vote to approve their collective bargaining agreements, which provide fair wages, benefits, work rules, & job security.

5. PROTECTION & SUPPORT

The IFT provides support to help protect you against employer discrimination, questionable behavior, unfair labor practices, and more.

6. PROFESSIONAL RESOURCES

IFT provides professional development training to enhance members' workplace and leadership skills.

7. LOBBYING & POLITICAL ACTION

IFT empowers you to make your voice heard by legislators on key issues that impact members, education, and public services.

8. CONSUMER BENEFITS

IFT and AFT offer members savings on a wide range of consumer benefits and services, as well as multiple scholarship programs.

9. PUBLIC RELATIONS

IFT works closely with media outlets to ensure our members' perspective is included in news coverage.

10. RACIAL JUSTICE ADVANCEMENT

ATTENTION all council leaders and members! Please help us keep our records up-to-date.

Council leaders: Please notify the local office of all retirees in your council. Also, please notify us if there is a change in officers (president, vice president, treasurer, secretary, or senator.)

Members: Please notify the local office if you have a change of address, phone, last name, or home email address.

Contact us at 815/725-0402 Kathy Harris... kharris@ift-aft.org
Angela Rallis... arallis@ift-aft.org
Darlene Mercer... darmerc@ift-aft.org



Treasurer's Turn

Sean Hunt, AFT Local 604
Treasurer/Business Manager

The start of the new school year brings new treasurers for some of our councils. Keeping that in mind, it is time to remind all treasurers of things that need to be taken care of beginning with September.

Monthly checks and balances

Be sure you balance your checkbook and receipts with your bank statement each month. Additionally, you need to make certain you have itemized receipts to coincide with expenditures. These receipts should be stapled to your monthly reconciliation sheet and kept in a monthly file. You do not need to send copies of the reconciliations or bank statement to our office.

Council Audit 2020-2021

It is time once again to complete your 2020-2021 council audit. All council presidents and treasurers received a memo detailing the directions for completing the audit. Make certain your audit committee gets a copy of the memo detailing the process for doing the audit and that they follow the directions that were highlighted. Please try and get this audit completed as soon as possible. The dead line for filing the completed audit with AFT Local 604 is **November 15, 2021**.

Council Dues Payments

At the end of each month, you need to complete and submit to AFT Local 604 the monthly dues statement along with your remittance. The forms are provided for your use throughout the school year. Remember, dues are paid over ten months from September through June of each school year. When submitting your dues, **please remember to fill in the number of members and do not staple the check to the remittance slip.** Make all checks payable to AFT Local 604. For members who begin employment after the start of the school year, their level of dues payment **is not based on how much they will earn in the amount of time they work. Their level of dues payment is based on how much they would earn if they had worked the entire year.**

Council Rosters

Along with each dues remittance payment, our office needs a roster of all members. The information needed for each person on the roster is their **first and last name, address, employee number, and dues deduction (level of dues payment).** This is needed in an Excel format. By having it in the Excel format, it can be easily merged with our data base thus avoiding errors in our membership data base.

990 Filing

It is the time of year again to file 990 forms in order to keep the tax exempt status. Be certain that your council files the **appropriate form** by the deadline. Councils that are filing late are subject to a daily fine for each day the form is filed late. Information regarding the filing requirements for the 990 forms and the council's deadline for filing, based on the end of your fiscal year, has been sent to council presidents and treasurers.

I will be more than happy to assist you with completing your Form 990, 990 EZ, or 990-N e-postcard. 815/725-0402 or email me at shunt@ift-aft.org

AFT Local 604 has built a strong history

The newer AFT Local 604 member might be heard asking, “What does the Union do for me?” And, if that question is asked in the company of other younger members, everyone probably shrugs their shoulders and shares a moment of wonderment.

Perhaps the Union has not spent enough time educating newer members about the history of AFT Local 604, or more importantly, why members have the benefits they enjoy. Most current members don’t remember the days when we didn’t have contractual agreements. Board of education and, in many cases, the administration absolutely ruled our lives.

In the 60’s and 70’s, AFT Local 604 fought battle after battle in district after district so that we could represent the educational workers. Collective bargaining was not yet a law, so districts were not obligated to hold elections to let their workers vote on unionization. Some districts saw the positive side of Union recognition and permitted elections for Union representation without much resistance. Other districts, however, had to be persuaded by various degrees of militancy on the part of its workers and AFT Local 604 members, like picketing the district-wide Christmas party.

Once elections were held and AFT Local 604 won, the work was just starting. The Union had to assemble and bargain contractual agreements in each one of these districts. So, when you look at your contract that the Union has bargained over the years, remember that every provision in that document and every benefit that you enjoy was obtained over many years of hard, dedicated work on the part of members, like you. None of the benefits that you are entitled to, per your contract, came easy.

In the old days, pre-unionization, educational workers had few, if any, benefits, rights, or input into decisions affecting their jobs. Workers were told what their salaries, working conditions, and benefits were going to be. There were no grievance procedures with final binding arbitration. In fact, there was literally nothing!

Over the years, AFT Local 604 members have changed all of that. Our members now have the rights guaranteed by contractual agreements and a Union to enforce these rights.

Union work, however, is never completed. It is an ongoing process that many on the right are trying to take from us. In addition to bargaining contracts and protecting the rights and job security of members, the role of the Union is now expanded into other areas.

AFT Local 604, with over 11,000 members, is considered one of the major players in influencing educational worker legislation in Springfield. AFT Local 604 and the Illinois Federation of Teachers actively support pro-education worker legislation and fights bad legislation with everything at our disposal. In addition, AFT Local 604 and the IFT work diligently to get pro-education worker legislation and fights bad legislation with everything at its disposal. In addition, we work diligently to get pro-education worker legislators elected to the Illinois House and Senate.

There is no doubt that every single important decision involving public schools and public-school workers is made by politicians – mostly in Springfield. As long as politicians have a controlling influence in public

education, we must continue to have a controlling influence in politics.

There is much that the Union does in your district that is unknown to many or most members because the issues deal with confidential member issues. Such things are IMRF, Social Security/Medicare, TRS, SURS, and SERS retirement issues, as well as individual certification problems, worker compensation problems, and individual grievances/problems that require Union involvement.

AFT Local 604 has an education program for its members that is second to no other local in the state. We offer a broad array of classes at various sites across the geographical territory of the local as well as in the Joliet office.

In addition to education classes, AFT Local 604 offers a wide spectrum of workshops for its members on an “as needed” basis, and these workshops are held at the site of the requesting district.

The bottom line is AFT Local 604 is an active, responsive, and energetic organization that has worked diligently over the past decades to provide and protect the rights of our members. The contract you work under is there because of the hard work of Union members before your time. And we, AFT Local 604, will continue to work to improve your contracts.

Student Debt Clinic

Take a load off your back! Katie Kollross from AFT Local 604 and Bryan Devine from Local 780 in Peoria are teaming up again to do trainings via Zoom.

Wednesday, September 15, 2021 from 5-7 pm
Wednesday, October 6, 2021 from 6-8 pm
Wednesday, November 17, 2021 from 5-7 pm
Wednesday, December 1, 2021 from 6-8 pm

Please contact Tyler Kirk at tkirk@ift-aft.org to get signed up for one of the classes mentioned above. Reminders will be sent out to the members.



Retirees enjoyed the Ukulele Moonshiners event in May

The Ukulele Moonshiners event was held on May 11th at Pilcher Park. There were approximately 35 in attendance. The group was very entertaining and the weather cooperated making it a very enjoyable day.

A special thank you goes out to Jan Benson and Jurate Pezze who planned and provided decorations and had refreshments for this event!



Retiree events for 2021

Tuesday, September 21, 2:00 p.m., AFT Local 604 Office Program: "Seated Yoga for Balance and Strength" presented by Jill Maher

Wednesday, October 13, 11:00 a.m.
Tour of Hegeler-Carus Mansion - LaSalle, IL

Tuesday, November 9, 2:00 p.m., AFT Local 604 Office Program: Presentation by Road Scholar Ambassador (tentatively scheduled)

Tuesday, December 7, 11:30 a.m.
Luncheon at Cemeno's Pizza, 1630 Essington Road, Joliet

No meetings in January and February.

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The Fannie May Gift Cards are now available at AFT Local 604 at the discounted price of 20% off. You can use the gift cards at any Fannie May store for any items.

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IFT/AFT, AFL-CIO

UPDATE

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www.aftlocal604.org

Office hours vary. Please call ahead if coming in.

Darlene Mercer, Office Mgr./Editor/darmerc@ift-aft.org
1520 N. Rock Run Drive STE 1
Crest Hill, Illinois 60403-3232
PH: 815/725-0402
FAX: 815/729-2130

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Renee Calabrese..... Heather Pilch
Susan Koziarski..... Kristen Ryan
Bob Marcink..... Therese Skwarczynski
Gerry Mestek..... Phil Staley

Vicki Goebel, Local 604 Field Service Director
Adam Harding, IFT Field Service Director
Erik Jurgens, Local 604 Field Service Director
Katie Kollross, IFT Field Service Director
Dan Mercer, IFT Field Service Director
Todd Stachowiak, IFT Field Service Director
Kathy Harris, IFT Secretary
Angela Rallis, IFT Secretary